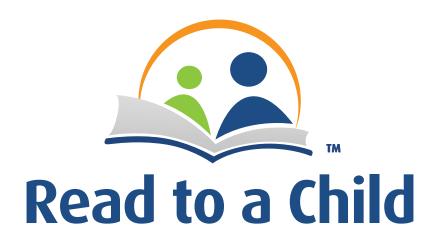
## Annual Report 2012







"I love the fact that the program is so simple and yet so powerful. I think giving kids one on one attention by doing something side by side is in itself very beneficial to both reader and listener."

READ TO A CHILD VOLUNTEER

## Dear Friends

### 2012 was a transformative year for our organization.

We have changed our name to communicate our mission more effectively, and to encompass an expanded vision for the future. The Board of Directors is pleased to announce our new name — **Read to a Child.**<sup>™</sup>

The vision of Read to a Child is that one day all children will be read to regularly by a caring adult — improving their chances to become healthy, productive members of society.

Our roots date back to 1991, when businessman Arthur Tannenbaum was galvanized into action by the disparity in reading success between children from low-income and higher-income families. Building on the research that showed reading one-to-one to a child is the single most important step to ensure the child's success in reading, Arthur founded Everybody Wins and started to recruit groups of employees from local companies to spend one lunch hour per week reading to a child.

Now, a number of previously independent Everybody Wins offices have joined with Everybody Wins! USA to create the new Read to a Child as one, centralized nonprofit entity. Collectively, this structure enables us to use every dollar in the most efficient way possible and ensure consistent high-quality programming.

As this next chapter in our evolution begins, Read to a Child operates in six locations — Arizona, Boston, Connecticut, Detroit, Los Angeles, and South Florida — and we look forward to dramatically increasing the number of children we reach over the next five years.

Thank you for your support! Please visit us at our new website, <u>www.ReadtoaChild.org</u> to learn about how you can join our efforts.

Sincerely,

Olim Mas

Matthew Broder (Board Chair) and Olivia Mathews (CEO)



# History

Read to a Child<sup>™</sup> is founded on the belief that every child deserves to be read to regularly by a caring adult. By reading aloud to a child, both adults and children enjoy a rewarding experience that greatly increases the child's literacy skills and opportunity for success in the future. It's a simple activity with a huge impact.

Our roots date back to 1991, when Arthur and Phyllis Tannenbaum organized five volunteers to read to children on their lunch hours in one Manhattan school. In 2013, we changed our name from Everybody Wins! USA to Read to a Child, expressing our ultimate mission and to encompass additional programs and research to improve literacy skills amongst children. Read to a Child has operations in six locations nationwide and continues to grow to serve more children throughout the country.



"Students have improved their reading levels. They are also gaining confidence in their reading. Their self-esteem has improved."

TEACHER OF READ TO A CHILD STUDENTS

## Overview

#### MAKE LUNCHTIME STORY TIME

Read to a Child<sup>™</sup> offers a program designed to make volunteering easy: the lunchtime reading program. One day a week, it brings adult volunteers into elementary schools for read-aloud sessions. Just one lunch break a week is all it takes for a child to become a stronger, more enthusiastic reader. To establish consistency but allow schedule flexibility, volunteers can partner with a coworker to read to their student on alternate weeks.

Read to a Child supports volunteers by providing a diverse collection of recommended, age-appropriate books at each program site. Part of the reading experience is choosing a book together, and we do all we can to make finding a favorite story to share and discuss fun and easy.

#### THE POWER OF A PERSON

When an organization steps in to commit to a group of children, wonderful things happen. Kids can't wait for the adults to get there and the stories to begin. And what group doesn't like to generate that kind of happiness and excitement?

And because our reading program is based on one-on-one mentoring, a strong rapport builds between volunteer and child. Volunteers are asked to commit for one school year and are encouraged to strengthen the relationship by continuing to read with the same child the following year, if possible.



PROGRAM STATS (2011-2012 SCHOOL YEAR)

**35,000 hours** of one-to-one reading time

1,427 volunteers

1,163 students

## VOLUNTEER STATS

95%

of volunteers agreed with the statement: I feel good because I have made a contribution to the community in which I work. 92%

of volunteers say that knowing that my company supports a volunteer program like Read to a Child makes me feel good about the company.

### **TEACHER STATS**

### 90%

of teachers reported that their students in the program showed increased enthusiasm towards reading

81%

of teachers reported that their students in the program read more often by their own choice

### CHILD STATS

89%

of students made measurable gains in one or more of the following areas: vocabulary, listening comprehension, ability to articulate thoughts, self-confidence, enthusiasm for books and reading, and overall reading ability

# Leadership and Board of Directors

#### Leadership

#### **Olivia Mathews** *Chief Executive Officer* Read to a Child

#### **Darcy Madden** *Chief Operating Officer* Read to a Child

#### Board of Directors

#### Matthew Broder

Chairman Vice President, External Communications Pitney Bowes, Inc. Stamford, CT

#### **Chris Thomas**

Vice Chair Founding Principal Fontinalis Partners Detroit, MI

#### James Gruver Treasurer Managing Director BNY Mellon Boston, MA

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#### Phil Cowdell

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#### Dr. Brian Kropp

Board Member Managing Director Corporate Executive Board Washington, DC

#### **Olivia Mathews**

Board Member Chief Executive Officer Read to a Child Boston, MA

#### Ashim Mehra

Board Member Research Analyst Baron Capital New York, NY

#### Robert J Murray

Board Member Global CEO iProspect Boston, MA

#### Ted Stimpson

Board Member President & CEO Imagitas Waltham, MA

#### Arthur Tannebaum

Ex-Officio Founder Everybody Wins! New York, NY

## Financials

#### **BALANCE SHEET**

#### ASSETS

Current Assets	
Cash and Cash Equivalents	\$210,399
Investments	2,624
Pledges Receivable	66
Prepaid Expenses	17,798
Total Current Assets	230,887
Total Assets	\$230,887

#### LIABILITIES AND NET ASSETS

Total Liabilities and Net Assets	\$230,887
Total Net Assets	199,361
Unrestricted	199,361
Net Assets	
Total Current Liabilities	31,526
Deferred Special Event Income	7,500
Accrued Expenses	13,821
Accounts Payable	\$10,205
Current Liabilities	

#### STATE OF ACTIVITIES

#### UNRESTRICTED NET ASSETS Support Contributions \$272,220 Grant Income 96,001 In-kind Contributions 106,500 474,721 **Total Support** Revenue Unrealized Gain 821 **Total Revenue** 821 **Total Support and Revenue** 475,542 FUNCTIONAL EXPENSES **Program Services** 268,382 Support Services: 108,227 Management and General Fund Raising 33,190

Total Support Services	141,417
Total Functional Expenses	409,799
Increase In Net Assets	65,743
Net Assets—Beginning Of Year	133,618
Net Assets—End Of Year	\$199,361

# Donors

#### INSTITUTIONAL DONORS

Apollo Group Bain Capital Children's Charity Bloomberg Books that Build BNY Mellon Church Pension Group Corporate Executive Board Donogue, Barrett, & Singal, P.C. EMD Millipore GoDaddy.com Intuit Foundation John S. and James L. Knight Foundation Fund of the Foundation for SE Michigan Latham & Watkins LoJack Mass Mentoring Partnership Mass Society of Eye Physicians & Surgeons New York Life Norman Foundation Northwestern Mutual—McAvoy Financial Group Pitney Bowes Staples, Inc. ThermoFisher Scientific

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#### **IN-KIND DONORS**

Equity Office Properties Hollister, Inc. Proskauer

### "My mentor looks like my aunt and she is a good reader and she helps me a lot."

READ TO A CHILD STUDENT





20 William Street, G25 Wellesley, Massachusetts 02481 www.readtoachild.org

