Read to a Child

POLICY REMINDERS

- No photographs, recordings, or screenshots.
- Refrain from sharing anything on your screen aside from the book you are reading, including other web browser tabs, search engines, work-related materials, etc.
- Take measures to ensure that whatever the student may see behind you during a virtual reading session is appropriate at all times (background may be required in some locations).
- Do not exchange any contact information, be in touch with, or meet your mentee outside of the reading session time.
- Immediately report any concerns for your student's well-being to your Program Coordinator.

VIRTUAL READ ALOUD MENTORING

THESE POINTERS AND POLICIES WILL HELP ENSURE A POSITIVE VIRTUAL ENVIRONMENT FOR OUR STUDENTS.

- Make sure you are in a professional, undistracted space for your session.
- Ask questions, don't assume what your student might be going through or feeling at this time.
- Your background may highlight a socioeconomic difference between you and your student. Use a virtual background or the blurring function to minimize this possibility.
- Allow your mentee to use a virtual background, blur his or her background, or turn off his or her video. It could be that your student is shy or anxious on camera, uncomfortable displaying his or her living space, and/or have limited WIFI bandwidth.
- Above all, focus on the potential and achievements of your child rather than any limitations that may be more obvious now than before.

Speak to people as if
all you see is their potential.
Not everyone gets someone
like that in their life.
Be that someone.

— @Morgan.Love